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Welcome to Mrs. Chapin's Back to School Night!

**Fifth Grade
Room 24
2024-2025**



Daily Schedule

*Library, *DARE program(M), *Band(M), RSP, Speech times not included
M, W, Th, F

8:30-9:50-Math

9:50-10:03-Recess

10:03-12:00-Language Arts

12:00-12:40-Lunch

12:40-1:35-Social Studies/Science

1:35-2:00-P.E.

2:00-2:30-Universal Access/Tier 2/Closing



Minimum Day Tuesday

- 7:50-8:30-Opening, AR, DELD
- 8:30-9:00-Math
- 9:00-9:30-Second Step Education
- 9:30-10:30-Language Arts
- 10:30-11:00-Lunch
- 11:00-11:20-Universal Access/Tier 2

Expectations

- Students come to school prepared and on time each day.
- Students have all materials each day.
- Follow classroom rules and school wide expectations.
- FOLLOW THE CORTEZ FOUR
 - Be a persistent learner, accountable, respectful, and collaborative!

Classroom Rules

- 1. Listen when others are talking.
- 2. Follow directions.
- 3. Keep hands, feet, and other objects to yourself.
- 4. Work quietly and do not disturb others.
- 5. Show respect for school and personal property.

Classwork and Homework

- All assignments will be recorded in the student agenda and in Google Classroom each day.
- Students may have time to begin or finish classwork/homework assignments in class.
- Students should take home assignments for parent review each day.
- Accuracy is extremely important to ensure student achievement.

Grading

- Students will receive rubric scores on their progress reports and report cards.(4,3,2,1)
- The Aeries Parent Portal will be available for parents to view grades.
- I will post assessment results, so you are able to see their score and view missing assignments/assessments.
- Common Core student grades are comprised of assessments such as quizzes, tests, projects.
- Homework/Classwork is to practice the essential standard skill in order to prepare for the assessment.



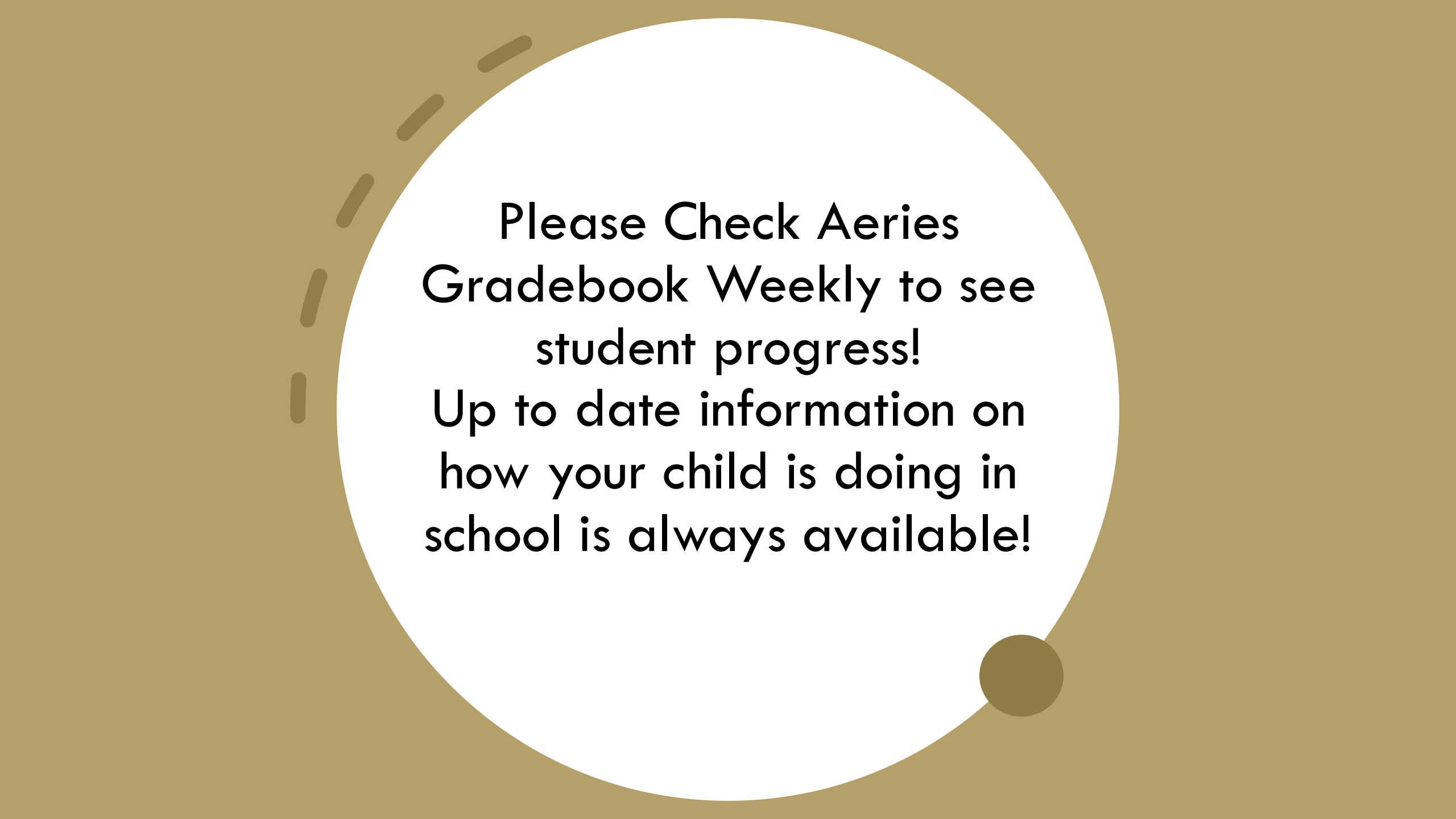
Grading System

85%-100%=4
70%-84%=3
60%-69%=2
0-59%=1

Rubric Scores
1=Beginning
2=Progressing Towards Standard
3=Meeting Standard
4=Exceeding Standard

Assessments

- Math: Students will take assessments in the SAVVAS app in Classlink. All scores will be shown, and then posted in the Aeries Gradebook.
- ELA: Students will take assessments in ConnectEd McGraw-Hill app(Wonders). All scores will be shown, and then posted in the Aeries Gradebook.
- Science and Social Studies: Assessments may be taken in Google Quiz format or written format then posted in Aeries Gradebook.
- Any assessment(test, quiz, project) may be taken digitally or in a written format. All written tests will be sent home with students.

A large white circle is centered on a gold background. A dashed gold line curves around the top-left portion of the circle. A solid gold circle is positioned at the bottom-right edge of the white circle.

Please Check Aeries
Gradebook Weekly to see
student progress!
Up to date information on
how your child is doing in
school is always available!

Subjects

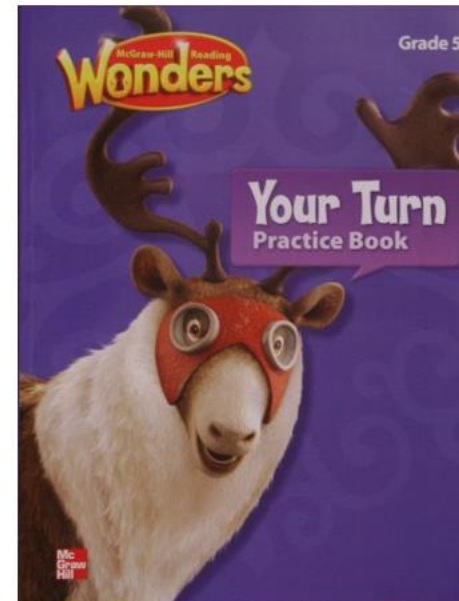
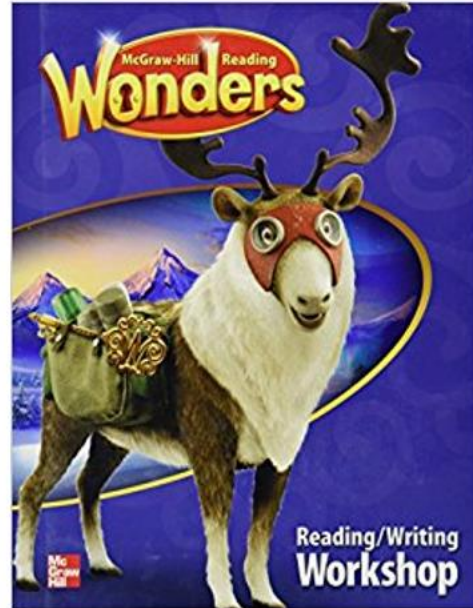
- English Language Arts-Reading, Language Conventions (grammar), Language Meaning (vocabulary), Spelling, Writing, Speaking & Listening
- Math
- Social Studies
- Science
- PE

Common Core Materials

- Math=Envision textbook and workbook
- Language Arts=Literature Anthology(text), Reading and Writing Workshop(text), Your Turn Practice Book(workbook), and Close Reading Companion(workbook).
- Science Workbooks
- Social Studies Textbook

Language Arts

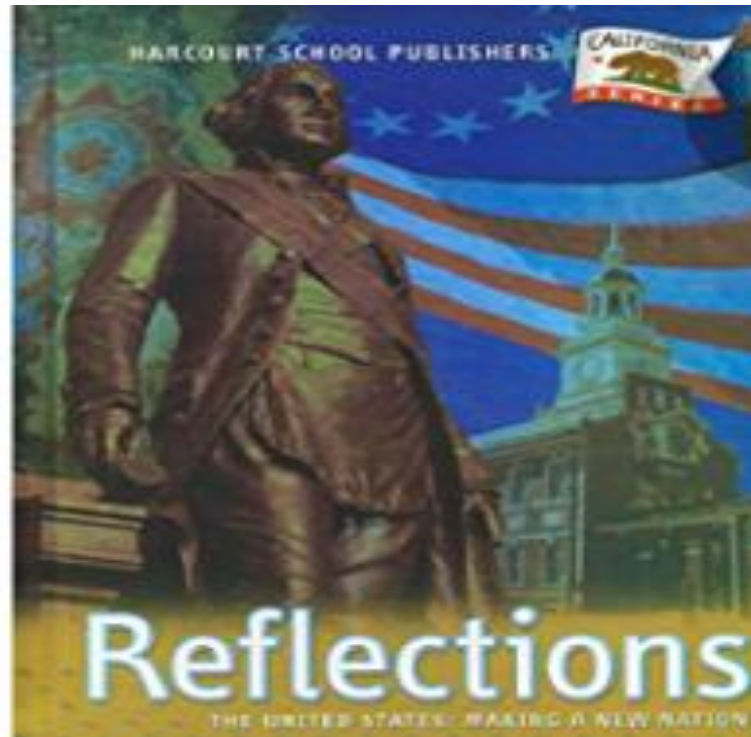
- ▶ Reading and Writing are based on Common Core standards and stories read from Mc Graw Hill, *Wonders*.



Math

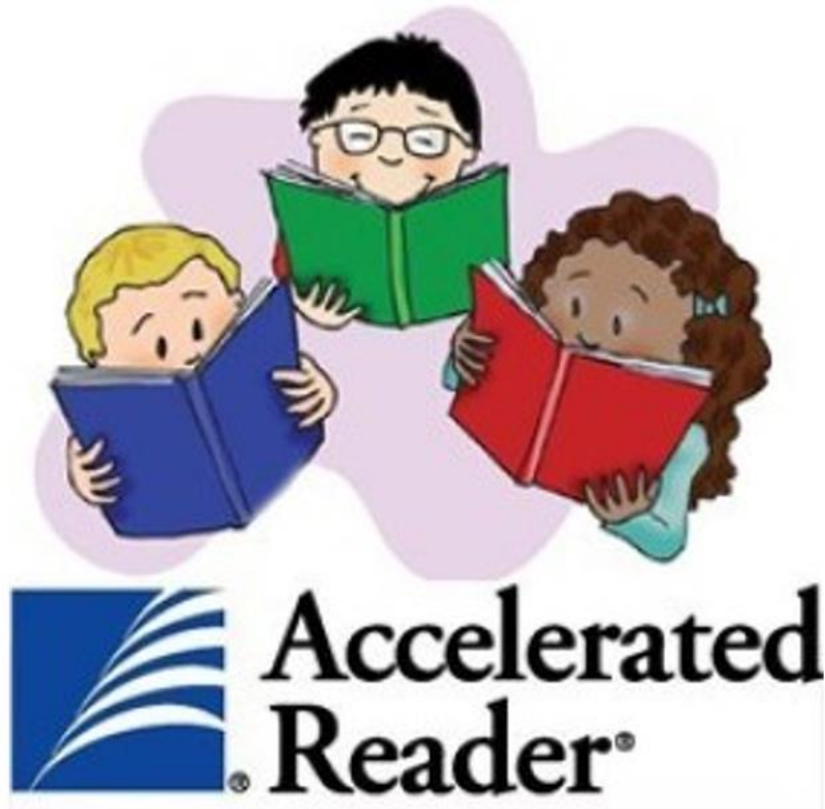


- Math is based on Common Core Standards. Tests will be given at the end of each Pearson Math Topic. Grades will be based on Enhanced tests.



Social Studies Textbook

AR Homework



- Students must read for 30 minutes every day and then take an AR test. Part of the homework grade will be based on AR tests taken.

Suggested Supply List

- Pencils(no mechanical pencils please)
- Pencil sharpener
- Highlighters (2)
- Lined college ruled filler paper (3-hole punch)
- Composition notebook(100 sheets $9 \frac{3}{4} \times 7 \frac{1}{2}$)
- Folder/Binder for organizing school subjects
- Supply case(soft material)
- Erasers
- Ruler
- Headphones

Contact Information

stephanie_chapin@chino.k12.ca.us

Email address

Room 24

909 627-9438 ext. 4124



Student's Responsibility

- Record all assignments in student agenda.
- Come to school prepared each day with all materials.
- Complete all assignments on time.
- After an absence, check master agenda or Google Classroom, and SAVVAS for assignments.
- Wear glasses in class if needed for reading and viewing the ViewSonic Board. (White Board)
- Students were issued a Chromebook and charger which can be used at home for academics.

PBIS-Positive Behavior Intervention Support

The Cortez Four

Cortez Cougars are ...


PERSISTENT LEARNERS - We are determined. We are deliberate. We learn from our success and failures. Our learning makes us consistently smarter and stronger. We innovate. We never give up.

ACCOUNTABLE - We set high goals. We hold high expectations. We work relentlessly to achieve our goals and check our progress regularly. We honor our commitments. We don't make excuses.

RESPECTFUL - We treat everyone with dignity. We are honest and direct. We assume good intentions.

COLLABORATIVE - We seek the expertise of others to ensure our work is most effective. We work in teams and consider the consequences of our decisions for others.

Cougars ROAR with the Cortez Four!



School Wide Matrix

EXPECTATIONS AROUND CAMPUS



Persistent Learner

Accountability

Respectful

Collaborative

Cafeteria	Computer Lab	Library	Media Center	Music Rm	Nurse's Office	Office	Pick Up/Drop Off	Playground	Restrooms
Eat a Healthy meal	Use your time to seek answers to essential questions and build your knowledge	Strive to read books continually	Walk quietly to and from class	Practice and apply musical skills	Building knowledge of healthy choices	Leave learning your success and/or failures	Be aware of your surroundings by focusing attention on looking for your ride	Use recess to release energy, use restroom eat snack and get drink of water	Use restroom at recess/lunch time
Throwing away all trash and keeping area clean.	stay on task and assignments use appropriate sites	Return books on time	Be on time for class	Maintain instruments in good working condition	Continuously making healthy choices	Know your reason for your visit	Walk towards the crosswalk by the cafeteria and enter your vehicle safely and promptly	Freezing at bells and walking on blacktop	Flush toilet and wash hands
Waiting to be dismissed patiently	use inside voices	Keep voices at a minimum	Respect other classes by not disturbing them	Stay on task, use kind words, follow directions	Use inside voice and respect those working	Walk in quietly and wait patiently	Follow directions by staff on duty and use kind words	Use kind words and good sportsmanship	Respect others privacy
Help others by picking trash and throwing own trash away	Help others when needed	Help others when needed	Work with others to keep area clean	Help others when needed Participate in the lessons	Wait patiently to be helped	Wait patiently to be helped	Encourage others to follow expectations	Allow all students to play	Help others by keeping restroom clean

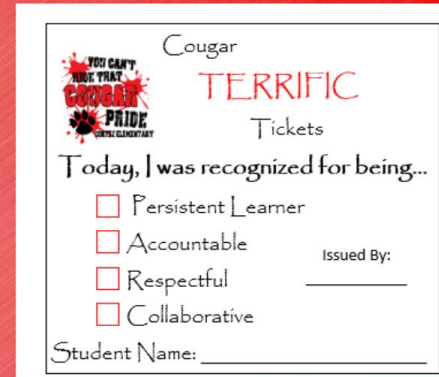
Terrific Ticket

TERRIFIC TICKETS

Can be given by adult on campus

Rewards

- Class rewards
- School rewards



Cougar
TERRIFIC
Tickets

YOU CAN'T
HIDE THAT
COUGAR
PRIDE
CONSIDERATION

Today, I was recognized for being...

☐ Persistent Learner

☐ Accountable

☐ Respectful

☐ Collaborative

Issued By: _____

Student Name: _____

Code of Conduct


Code of Conduct

If expectations are not followed in any location, a code of conduct can be given by any adult working on campus.

It must be signed by a parent or guardian and returned to school quickly.

Alicia Cortez Elementary
Code of Conduct

Name: _____
Date/Time: _____
Teacher: _____
Given By: _____



STUDENT WAS NOT DEMONSTRATING:

☐ Persistent Learning
☐ Accountability
☐ Respect
☐ Collaboration

TEACHER COMMENTS:

PRIOR ACTION TAKEN:

☐ Written explanation; Parent notified Date: _____
☐ Parent Conference w/ Teacher Date: _____

Parent Signature

White – Admin (with Parent Signature) Yellow – Parent Pink – Teacher

FAQ

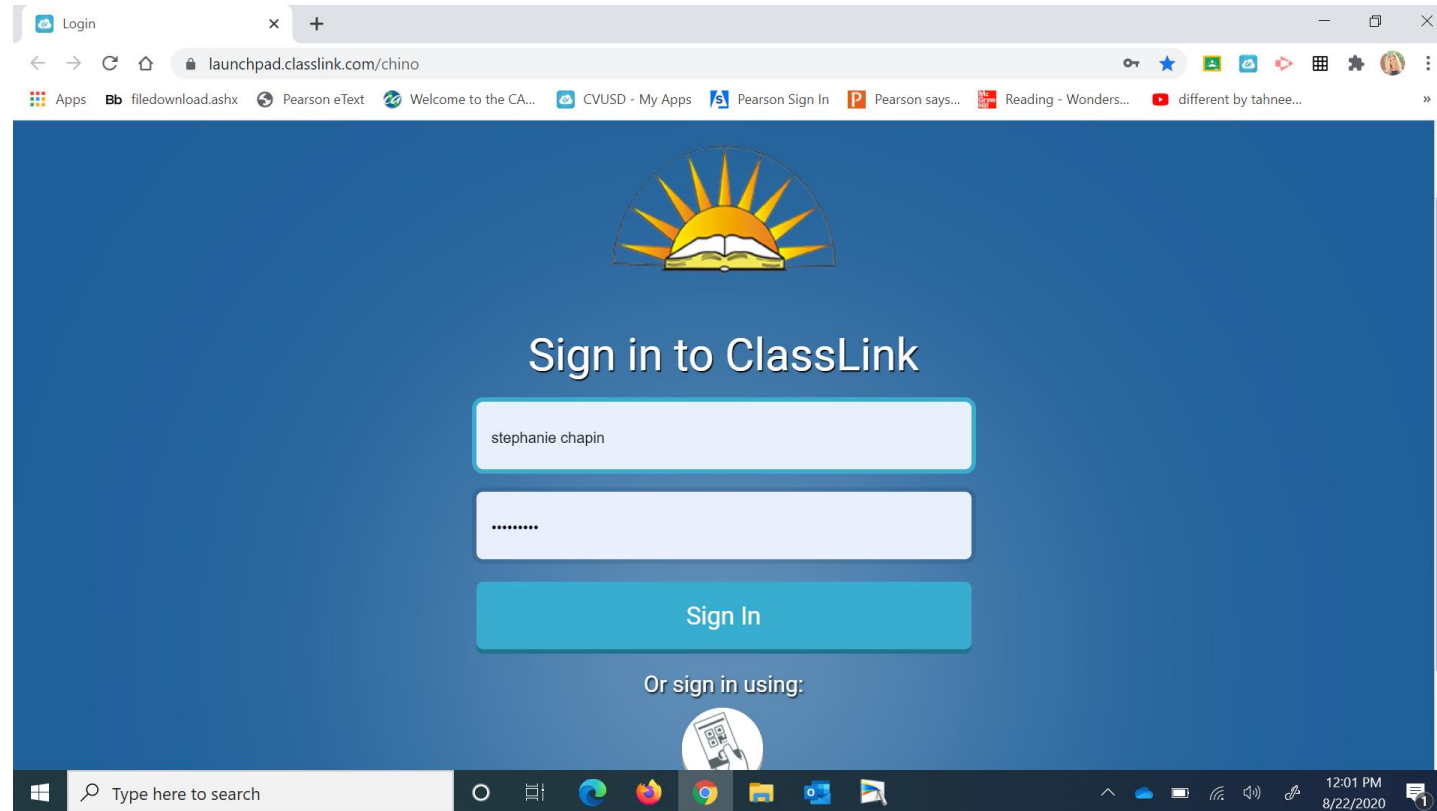
- Q-What options does my child have if they forget their lunch?
- A-All students can go through the cafeteria lunch line. Breakfast and lunch is free to all students. Parents can bring a lunch to the office in the a.m., and it will be on a table in the cafeteria for students to pick up at their lunch time.
- Q-What if my child needs to leave early?
- A-Please let me know if your student is leaving early, so we can have them prepared. If students leave during lunch time, they will not have their backpacks. It may take a bit longer to locate students as they could be in the MPR, or playground/bathrooms.

***STUDENTS ARE ENCOURAGED TO SHOW RESPONSIBILITY WHEN PREPARING FOR SCHOOL. STUDENTS SHOULD COME TO SCHOOL WITH NECESSARY ITEMS SUCH AS LUNCH, BAND INSTRUMENT, MUSIC NOTEBOOK, BACKPACK, WATER BOTTLE, HOMEWORK, AND ANYTHING THEY NEED FOR THE DAY. THE OFFICE WILL NOT INTERRUPT CLASSROOMS TO RELAY MESSAGES TO STUDENTS. WE WANT OUR COUGARS TO BE ACCOUNTABLE !

FAQs

- Where is the daily work posted? A-Google Classroom and student agenda
- How do I know if my child has completed the assignments? A-Check agenda and the corresponding assignment for completion.
- Where can I find their current grades? A-Aeries Gradebook (Parent Portal)
- How can I communicate with the teacher? A-email OR message through Parent Square

Classlink



Google Classroom Classwork

The screenshot shows a web browser window with two tabs: 'CVUSD - My Apps' and 'Classwork for Mrs. Chapin 2020-21'. The address bar shows the URL 'classroom.google.com/w/MTlyMjYxMTQ3NjA0/t/all'. The browser's address bar and tabs are visible at the top. Below the browser window, the Google Classroom interface is shown. The header includes a hamburger menu, the class name 'Mrs. Chapin 2020-2021' with 'Fifth Grade' below it, and navigation tabs for 'Stream', 'Classwork' (which is selected), 'People', and 'Grades'. On the right side of the header are settings, a grid icon, and a profile picture. The main content area is titled 'Math' and contains a list of assignments, each with a document icon, the assignment name, and the due date. A vertical scrollbar is on the right side of the assignment list. At the bottom of the screen is a Windows taskbar with a search bar, several application icons, and system status icons on the right showing the time as 12:05 PM on 8/22/2020.

Assignment	Due Date
Quick Check 2-1 in SAVVAS	Due Aug 25
Topic 1 Math Enhanced Test	Due Aug 24
Review What You Know p. 27	Due Aug 21
QUICK CHECK 1-1	Posted Aug 20
Take 1-2 QUICK CHECK IN EASYBRIDGE SAV...	Due Aug 14
QUICK CHECK 1-3	Due Aug 14
P 1-4 Quick Check in SAVVAS app through C...	Edited Aug 21

 Not in use	 AERIES	 Aesop - Frontline - Subfi...	 BestNet	 Big Ideas Math	 CVUSD Print Center	 Dictionary.com
 FastBridge	 Gale	 Google Classroom (Staff)	 Google Drive (Staff)	 Illuminate DNA	 McGraw-Hill ConnectEd(LTI)	 Office 365 (Staff)
 Safari Montage	 SchoolWires/Blac kboard we...	 YouTube	 Mystery Science	 AR Cortez CVUSD Teacher	 Freckle (Student Dashboard)	 Freckle (Teacher Dashboard)

Classlink Apps

QUESTIONS



Please raise hand and or unmute
to ask a question.



Please email any remaining
questions and concerns you have.

A tropical beach scene with white sand, turquoise water, and a blue sky with palm fronds in the foreground.

Thank You For Attending!



REMINDER:

Please remember to sign up for a parent teacher conference time.

Conference Week is September 16-20th

Minimum Days all week

****I will send reminder slips to confirm your conference appointment time.**

